Harry Waugh

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# Profile

A driven, ambitious and rounded final year student at the University of Bristol, armed with a wealth of technical knowledge, supported by a firm mathematical base and a passion for technology.

# Education

## Undergraduate Computer Science | 2016 - Present | University of Bristol

* Average Mark at End of 2nd Year 65%
* Symbols, Patterns, and Signals 83% - (2nd Year Unit) Processing and Modelling Digital Data
* Software Product Engineering 72% - (2nd Year Unit) Software Project for Outside Client and Development Lifecycle
* Concurrent Computing 61% - (2nd Year Unit) Concurrent Algorithms, Parallel Programming in XC, Linux Kernel Implementation
* 3rd Year Highlights – Advanced High-Performance Computing, Applied Security, Computer Graphics, Machine Learning

## A2/AS Levels (A\* - B) | 2015 - 2016 | Richard Huish College, Taunton

* A2 Mathematics (A\*), A2 Further Mathematics (A), A2 Computing (B), AS Physics (B)

## 11 GCSE (A\* - B) | 2009 - 2014 | THe Castle School, taunton

* Including A\* in Mathematics, and A English Language

# Experience

## Projects

* **Consent Giving Application** for We the Curious, Bristol. Worked centrally within a team of 6 students to develop an application for visitors to give consent for their data, this was voted as the best project in year at the CS in the City event. Personally responsible for the backend of the application. Key Technologies: Java, Spring, MYSQL, Thymeleaf.
* **Operating System Kernel**. Built a capable system kernel for an ARM Cortex-A8 target platform. The kernel implemented a scheduling algorithm, that could switch program contexts to simulate the concurrency of an OS. Implemented various POSIX system calls, allowing for Inter-Process Communication to solve the Dining Philosophers Problem. Key Technologies: C, Assembly.
* **Game of Life**. Worked with a colleague to develop a concurrent multi-threaded program for an xCore-200 Explorer board which simulates John Conway’s ‘Game of Life’ on an image matrix. Key technologies: XC.

## Volunteer Web DevEloper | SARSAS | July 2018 - PResent

* Currently volunteering for the Somerset & Avon Rape and Sexual Abuse Support charity, responsible for the creation of a new dynamic site to support their Pause, Play, Stop educational tool.
* Experience in making the site interactive, accessible and responsive. Site features admin portal to easily allow new content.

## Maths Tutor | BRistol Tutors |St Mary Redcliffe School | February 2017 - PResent

* Responsible for actively engaging students in the development of their strengths and weaknesses.
* Organised and prepared specific lesson plans to help students alongside the academic studies of my degree.

# Skills & Abilities

* Programming Languages - Proficient in Java and C, Experience in Python, C#, Haskell, XC and C++(Self Taught)
* Worked with web technologies Spring Boot, Thymeleaf alongside a MySQL database.
* A keen ultrarunner, highlighting a self-discipline to train, resilience and a drive to never give up.
* Lead a team of six to complete the Ten Tors 55 award, thus showing an advanced ability to work in a team amidst great stress and physical exhaustion.

# References

## Anne Burke | TEACHER| St Mary Redcliffe

* Email: burkea@smrt.bristol.sch.uk

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## Sion Hannuna | Tutor| University of Bristol

* Email: [sh1670@bristol.ac.uk](mailto:sh1670@bristol.ac.uk)